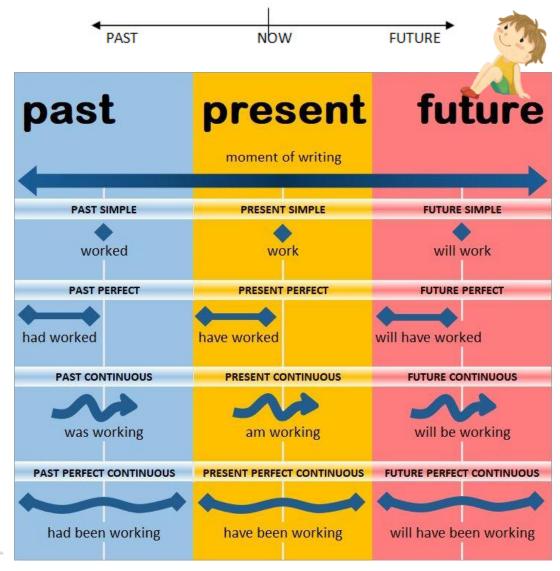


# INDIAN SCHOOL AL WADI AL KABIR

Class: VII	Department: ENGLISH	Date of Submission: August 2022	
WORKSHEET NO.12	TENSES	Note: To be done in the Notebook	

**Tenses** play a crucial role in the English language. It denotes the time an action takes place, whether sometime in the past, in the present or will take some time in the future.





Tense	Formation
Present Simple	Subject + Verb (PRESENT/V1)
Present Continuous	Subject + is/am/are + Verb-ing
Past Simple	Subject + Verb (PAST/V2)
Past Continuous	Subject + was/were + Verb-ing
Future Simple	Subject + will + Verb (PRESENT/V1)
Future Continuous	Subject + will be + Verb-ing
Present Perfect	Subject + has/ have + Verb (PAST PARTICIPLE/V3)
Past Perfect	Subject + had + Verb (PAST PARTICIPLE/V3)
Future Perfect	Subject + will have + Verb (PAST PARTICIPLE/V3)
Present Perfect	Subject + has/ have + Verb (PAST PARTICIPLE/V3)
Past Perfect	Subject + had + Verb (PAST PARTICIPLE/V3)
Future Perfect	Subject + will have + Verb (PAST PARTICIPLE/V3)

ENGLISH VERB TENSE	Past	Present	Future
SIMPLE	I studied English yesterday.	I study English.	I will study English.
CONTINUOUS	I was studying English.	I am studying English	I will be studying English.
PERFECT	I had studied English.	I have studied English.	I will have studied English.
PERFECT CONTINUOUS	I had been studying English.	I have been studying English.	I will have been studying English.

# **EXERCISE 1** - Decide if the verbs should be in the Past Simple or Past Continuous.

# Story 1

It was a hot day, so I —— (decide) to prepare salad for lunch. Outside, the children —— (play) in the garden. Suddenly I —— (hear) a loud noise, followed by a scream. I —— (run) outside to see what ——— (happen).

## Story 2

On my first day at work I was a bit nervous. I — (get) up early, — (have) a shower, and — (drink) some coffee. I was too nervous to eat. I — (think) I — (look) very smart. I — (wear) a suit and my best shoes. I — (walk) to the bus stop and — (wait) for the bus. While I — (wait), I — (notice) that people — (look) at me in a strange way. I — (try) to ignore them, and when my bus — (arrive) I — (get) on and — (find) a seat. 30 minutes later, I — (arrive) at my office. Just as I — (get) off the bus, I — (look) down and — (realise) that I — (wear) shoes of different colours…

# **EXERCISE 2** – Read the sentences given below and identify the type of Tenses

- 1. Damon drinks coffee every morning.
- 2. The boy got up late and missed the bus.
- 3. I will move to Delhi soon.
- 4. The team is playing very well.
- 5. The school will be closing for winter break.
- 6. Penny had done her homework when her parents came back.
- 7. The baby has eaten all the chips.
- 8. Have you read Pride and Prejudice?
- 9. Beverly will have left before you arrive to see her.
- 10. The sick child has been sleeping for three hours.

# **EXERCISE 3** - Change the Tenses of the Following Sentences, as Directed

- 1. The boy speaks the truth. (**Present Continuous Tense**)
- 2. Mr Cooper has spoken about Dinosaurs. (Present Perfect Continuous Tense)
- 3. The boat sailed yesterday. (Simple Present Tense)
- 4. Amy went to school yesterday. (**Future Continuous Tense**)
- 5. The baby cried for hours. (**Present Perfect Continuous Tense**)
- 6. Robert ate all the cookies. (**Present Perfect Tense**)
- 7. I have finished my assignment. (Past Perfect Tense)
- 8. Mr Bert had taught for five years. (Past Perfect Continuous Tense)
- 9. Dev saw the Prime Minister yesterday. (Future Continuous Tense)
- 10. Priya shall finish her stitching by then. (Future Perfect Tense)



